ISPM   <Institute of Social and Preventive Medicine>
BIHAM   <Berner Institut für Hausarztmedizin>
CTU   <Clinical Trial Unit>

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UNIVERSITÄT
BERN

Gertjan van Stam (PhD-Culture Studies (NL), MTech-ICT and Build Environment (RSA), and Telecommunication Engineer) **is the proposed Chair for "Community Engagement, Culture, and Digital Technology" at Great Zimbabwe University, Masvingo, Zimbabwe***, Chancellor of the Mosi-O-Tunya University of Science and Technology in Lusaka, Zambia, affiliated with Zimbabwe's Technology Centre (SIRDC), and provides advise on eHealth to SolidarMed in Lucerne, Switzerland and its operations in Lesotho, Mozambique, Tanzania, Zambia and Zimbabwe.

In his transdisciplinary research, Gertjan deploys ethnographic analysis on the displacement of technology and meaning making in an African place. Using extended case studies in rural communities, he discusses the importance of studying the cognitive and epistemological connection between interventions and African culture. Derived from 'living research', Gertjan proposes conceptual frameworks that move the discourse on culture, health, and technology to a more nuanced continuum and inclusive narrative that celebrate diversity/pluralism in meaning making and ways of knowing. From over 18 years fulltime living in the field in Southern Africa, he published books, book chapters and over 50 papers from his African positionality. He has been keynoting speaker at various international conferences, featured in IEEE's magazine 'The Institute' and other media. All his community deposits are freely available at http://www.vanstam.net/gertjan-van-stam

«African eHealth and the cases of Blended Learning and Clinical Mentoring in rural Zimbabwe»

Dr Albert Mulingwa (MBChB(ZIM), QMS(ZIM), HSM (JPN)), National Coordinator Training, Clinical Attachments and Mentorship Programs, AIDS and TB Unit, Ministry of Health and Child Care, Harare, Zimbabwe, joins Gertjan in presenting on African eHealth at the University of Bern.

The dominant story of eHealth will be challenged by locally developed models derived from an African understanding of its various contexts, vocabulary and mediation of access. This model involves, among others, social theories on decolonisation, technical theories on system diversity, African philosophies based value epistemologies (e.g. *the Big Five*).

The potency of locally developed models will be shown by the presentation of two ongoing eHealth projects under the management of Zimbabwe's Ministry of Health and Child Care and SolidarMed:

1. a morphing of Zimbabwe's HIV Integrated Training into Blended Learning for all health professionals in Zimbabwe, and
2. the development of a digital Clinical Mentoring platform for the professional mentoring support of health institutes in the pheriphery of Zimbabwe.

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Join the talk on Monday, September 17, 2018 at 3:00 pm in room 220!

Special Talk